



Barnabas rejoiced and encouraged them all to remain faithful to the Lord in firmness of heart, for he was a good man, filled with the Holy Spirit and faith.

Acts 11:23-24

GROWING IN MIND, HEART, AND SPIRIT TO BECOME LEADERS IN THE WORLD

St. Barnabas Catholic School Continuous Learning Plan

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

- Instruction will happen via instructional videos and lessons made available for students and families as well as office hours with teaching staff.
- Videos will be shared using a school-determined platform familiar to students. These platforms can be accessed with any internet capable device.
- Students can also access web-based programs such as Think Central, Khan, and others they have used throughout the year. Schools will communicate log-in instructions to families.
- Students can receive instructional support via office hours with their teachers, or by contacting them through Jupiter, beginning March 13th.
- For students with an ISP, we will work to implement the ISP to the greatest extent possible. All instruction will be aligned to academic standards and skills, with a continued focus toward progress of ISP goals. Annual review of your child's ISP will still happen online or on the phone. Please reach out to your child's teacher of record with any questions.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

- Administration will share information and updates about the status of calendar events, facilities access, and other schoolwide details when the need arises.
- Teachers will send a detailed communication to students and parents using Jupiter explaining learning objectives and due dates.
- Staff members will meet weekly using online platforms to communicate updates, assess needs, and modify plans to meet needs when needed.
- Students, families, and staff will be held accountable to the expectations outlined in the respective handbooks.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

- A device is not needed to complete all instructional tasks.
- Students can use any device connected to the internet to view the instructional support videos and online content.
- We will utilize resources our students are familiar with and potentially introduce new ones along the way.
- We will share technology guidance with students and families when the need arises.
- Knowing that some of our PK–5 families do not have 1:1 devices for students or access to Wi-Fi at home, we are also working on resources to support learning that do not require students to use technology.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- Students can use any device connected to the internet to view the instructional support videos and online content.
- We will utilize resources our students are familiar with and potentially introduce new ones along the way.
- Students in grade 6–8 have personal devices at a ratio of 1:1.
- Students in PK–5 can access instruction and content

through any device connected to the internet.

- Students can receive instructional support via office hours with their teachers, or by contacting them through Jupiter.
- Teachers will use personal devices to upload lesson content and communicate with students, families, and school staff.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

- Administration will share information and updates about the status of calendar events, facilities access, and other schoolwide details via email, phone messages, and Jupiter when the need arises.
- Teachers will send a detailed communication to students and parents using Jupiter explaining how students should access assignments.
- Teachers will post assignments, videos, audio etc. for students to access on a daily basis.
- We understand that there may be limits to technology and teachers will be flexible. If a student has limitations on technology, please contact your child's teacher directly for assistance.

6. Describe your method for providing timely and meaningful academic feedback to students.

- Students can email completed work (by scanning or uploading a picture) if those options are available.
- Grades will be issued based on current grades. Work completed during the Continuous Learning period (during COVID-19 closures) should not negatively impact a student's record or grade. Work completed during the Home Learning period can be used to improve the student's grade.
- Quizzes, tests and final exams will not be required during the Home Learning period.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

- N/A

8. Describe your attendance policy for continuous learning.

- Attendance will be recorded using daily assignments and task completion.
- The attendance assignment will verify a student's attendance for the day.
- The school will monitor attendance and offer support when the need arises.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

- Reducing achievement gaps requires coordination among administrators, teachers, parents, and students.
- Document and monitor skill gaps observed during continuous learning.
- Provide additional resources and support for students experiencing achievement gaps as identified by teachers, parents.
- Identify and implement the latest research on effective strategies for distance learning environments.
- Establish intervention opportunities for students using available resources and support staff.
- Monitor progress and growth made during continuous learning.
- Use assessments and data to determine eligibility for Summer Learning Sessions when a need arises.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

- Teachers and staff will participate in virtual PLCs every week.
 - A schedule will be used to prevent overlapping times.
 - An attempt to record learning sessions will be made to provide support to staff who are unable to connect at the scheduled time.
 - Administration will send a weekly staff email to summarize information from virtual PLCs.
 - Best practices will be shared to support staff during the continuous learning period.
 - School administration will monitor and modify the professional development plan when a need arises.